

PLCSF Meeting Minutes
2-7-11

Motion to approve agenda: Teresa Drew
Second Daniel
Agenda Approved

Board Member Scott Barnett

- Apology for missing our community forum
- His job is to assist the cluster in whatever the stakeholders want whatever it is—charter? Autonomy Agreement with district?
- He believes we need to lights on our field (unrestricted) and we should think about shifting Prop S to a regional field complex at Correia. He thinks we should do both lights at PLHS and a complex at Correia.
- Title 1 changes: Next year there will be no change to threshold percentages. But there will be funding changes depending on attendance. \$15,000 dollars lost next year to our cluster.
- No final decision made yet for years to come. Believes we need to make the pot of money that goes to the schools as big as possible.

Q: Why does the money not follow the students?

A: Federal Law says 40% is low mark and 75% is the threshold. The other answer is that when there is a particular density of Title 1 families the schools and communities need more help. Going to school here looks different than going to school in those areas.

- Budget due March 15 (state).Max 20 million dollar shortfall but we will not know until the June election.
- Things that affect our budget:
 - Transportation (VEEP and Magnet)—Mr. Barnett believes students that we don't legally have to transport should have to either have parents transport or pay. This will affect school size.

Q: You say you will support anything this community wants. Does that include secession?

A: I hope that you will take into account all of the details

Reports:

Dianna Carburry:

Area Superintendent

- All PLCS principals got their budgets in on time. Congratulations.
- Next Wednesday many of us are going to a conference on English Language Learners.
- Teachers invited to training at county office on common core standards training.
- Mr. Park is in Sacramento lobbying for magnet schools.

Patty Ladd:

Lead Principal

- Budget Talks: How can we share supports? There are not many answers but is a first step in cohesiveness in the cluster.
- Instructional Rounds—a book that describes way practitioners can observe one another and be more reflective in what they do. Thursday someone will come to help see what is falling apart after 6th grade in math.

Committee Reports

Finance:

- Forum cost about \$900.00
- All money donated for specific things (ex. \$ schools donated for constant contact) are kept separately.

ITC:

- Working on setting a framework for the I21 technology that we have so that we all are covering the same things and using the technology to the best of our ability.

Comment from Scott Barnett: We need to rethink our 5 year roll-out plan so that we figure out a way to sustain this technology.

Learning Environment:

- Barnard Chinese New Year was fabulous! Look for full update.

School Reporting:

Bobbie Samilson: from PLHS

PLHS looking very carefully and specifically at data from the CAHSEE to see which standards are not being met. They looked at 9th and 10th graders.

See attached for all the great things happening at PLHS

Forum In Review:

- Review of comments and questions that were not read at the forum (all questions and comments will be posted elsewhere on the site)
- There are questions and comments on the blog.
- Scott Barnett will take any questions that the district can answer

Initiate an Action Plan for our Cluster

- Culture of Accountability
- Knowledge, skills, values (values)
- Instructional leadership
- Teacher autonomy/empowerment
- Design and implement fair evaluation systems (data driven)
- Class size
- Hiring flexibility at school sites to best meet students needs. Getting the person able to use their skills and talents.
- Being able to retain staff and build invest n community team.
 - We can not do this under current contract
 - We could charter and use our own Local Union

Smaller work group will be formed to work on action plan